



Child Development and Early Education

Professional Development through RTT-ELC



#### Agenda

- Race to the Top-Early Learning Challenge (RTT-ELC)
  Projects in Professional Development
  - Finished
  - Ongoing
- CCDF Planning
  - Sustainability for RTT-ELC investments in PD



- Development of CEUs
  - Choosing and Using Curriculum and Instructional Assessment
  - NC Foundations for Early Learning and Development (ELDS)
  - Cultural Competency
  - The Art of Coaching, Mentoring, and Technical Assistance





#### CCR&R Enhancement

- Improve access to and quality of professional development, coaching, mentoring, and technical assistance within the CCR&R system
- CEUs offered
- CLASS Introductory and Observer Trainings



- Early Childhood Directors Leadership Institute
- Professional Development Bonuses
- Infant/Toddler Institute

 Healthy Social Behaviors – Pyramid Model Institute





- T.E.A.C.H. Scholarships
  - Community Specialist Scholarships
  - NC Foundations of Infant & Toddler Care Mentor Teacher Scholarships
  - ECE Enhanced Scholarships in the T-Zone
  - Online Master's Degree in ECE Leadership Scholarships





- Community Colleges
  - NAEYC Accreditation
  - Growing Greatness
- B-K Teacher Licensure
  - Coaching, mentoring and evaluation services to earn or maintain the NC Birth-through-Kindergarten (B-K) license



NC Foundations for Early Learning and Development (ELDS)

- Introductory Foundations Course
  - Developed by UNC-W
  - Face to face and online
- Intermediate Foundations Course
  - To be developed by Community Colleges
  - Online
- Advanced Foundations Course
  - Under development by UNC-CH
  - Online
  - Advanced focus on emotional and social development
- 50,000 additional printed copies this year
- eBook
  - To be developed for greater long term access



#### Professional Development Blueprint



- CCDF PD Plan
  - RFA
  - Plan to Plan



#### Professional Development Blueprint



- Sustainability
- System Building
  - Align current PD
  - Innovation for new PD



# Questions?



